

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,  
CHHATRAPATI SAMBAJINAGAR.**



**Circular / Acad Sec./ UG / NEP Curri./ Affiliated Colleges / 2024.**

It is hereby inform to all concerned that, in continuation of the Circular Ref. No./ SU/ UG/ Affi. Colleges/ NEP Curri/ 2023/ 18731-40 Date: 20.10.2023 on the recommendation of Dean of Faculty of Humanities; the **Academic Council at it's Meeting held on 08<sup>th</sup> April, 2024 has accepted the "following Subject wise revised Curriculum at UG Level as per National Education Policy-2020"** run at all concerned affiliated colleges under the Faculty of Humanities.

Sr. No.	UG/PG Course Curriculum Name	Semester
01.	B.A., B.Com., B.Sc. etc. <b>First Year Hons with Research [Marathi]</b>	Ist & IInd
02.	B.A./ B.Com/ B.Sc./BFA/BSW etc. <b>First Year Hons with Research [Hindi]</b>	Ist & IInd
03.	B. A./B.Com/ B.Sc./BFA/BSW etc. <b>First Year Hons with Research [English]</b>	Ist & IInd
04.	B.A., B.Com., B.Sc. etc. <b>First Year Hons with Research [Urdu]</b>	Ist & IInd
05.	B.A./ B.Com/ B.Sc. etc. <b>First Year Hons with Research [Sanskrit]</b>	Ist & IInd
06.	B.A./ B.Com/ B.Sc. etc. <b>First Year Hons with Research [Pali &amp; Buddhism]</b>	Ist & IInd
07.	B.A./ B.Com/ B.Sc. etc. <b>First Year Hons with Research [Arabic]</b>	Ist & IInd
08.	B. A. <b>First Year Hons and Hons with Research [Political Science]</b>	Ist & IInd
09.	B. A. <b>First Year Hons with Research [Sociology]</b>	Ist & IInd
10.	B. A. <b>First Year Hons with Research [Economics]</b>	Ist & IInd
11.	B. A. <b>First Year Hons with Research [Public Administration]</b>	Ist & IInd
12.	B. A. <b>First Year Hons with Research [History]</b>	Ist & IInd
13.	B. A. <b>First Year Hons with Research [Psychology]</b>	Ist & IInd
14.	B. A. <b>First Year Hons with Research [Geography]</b>	Ist & IInd

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15.	B. A. <b>First Year Hons with Research [Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar]</b>	Ist & IInd
16.	B.A. <b>First Year Hons with Research [Military Science]</b>	Ist & IInd
17.	B.A. <b>First Year Hons with Research [Islamic Studies]</b>	Ist & IInd
18.	B.A. <b>First Year Hons with Research [Philosophy]</b>	Ist & IInd
19.	B.A., B.Com., B.Sc. etc. (Common for all faculty) <b>First Year CC (Co-curricular Courses) [NCC]</b>	Ist

**This is effective from the Academic Year 2024-25 and Onwards as per appended herewith.**

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,  
Chhatrapati Sambhajanagar-431 004.  
Ref. No. SU/ UG/ Affi.Colleges/  
REV. NEP Curri/ 2024/ 25737-48

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**Deputy Registrar,  
Academic.**

Date: 21.05.2024.

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**Copy forwarded with compliments to:-**

- 1] **The Principal, all affiliated colleges,**  
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajanagar.
- 2] **The Director, University Network & Information Centre, UNIC,**  
with **a request to upload this Circular on University Website.**

**Copy to :-**

- 1] **The Director, Board of Examinations & Evaluation,**
- 2] **The Sec. Officer, [Concerned Unit] Exam. Branch,**
- 3] The Section Officer, [Eligibility Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [ Computer Unit-2] Examinations,
- 6] The In-charge, [E-Suvidha Kendra],
- 7] The Public Relation Officer,
- 8] The Record Keeper,  
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajanagar.

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DrK\*210524/-

**Dr. Babasaheb Ambedkar Marathwada University  
Chhatrapati Sambhajinagar- 431001**



**Three Years B.A./ B.Com. / B.Sc.  
Four Years B.A. /B.Com./ B.Sc. (Hons)  
And  
Four Years B.A. /B.Com./ B.Sc.  
(Hons with Research)  
Degree Programme**

## **Syllabus**

**B.A. First Year  
(Revised)  
(AS PER NEP- 2020)**

**Subject:- GEOGRAPHY**

**Effective from 2024-25**

*Atkhen*  
24/1/2024

**डॉ. ए.आय. पानत,  
अध्यक्ष,  
भूगोल अभ्यासमंडळ,  
डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ,  
औरंगाबाद.**

**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.**  
**NEP 2020 Curriculum Structure and Scheme of Evaluation for B.A. F.Y.**

**Geography**

**SEMESTER - I<sup>st</sup>**

Sr. No.	Course Type	Course Code	Titles of Course	Scheme of Teaching (Periods / Week)		Total Lectures	Total Credit	Scheme of Evaluation (Marks)		
				Theory	Practical			Theory	Practical	Total Marks
1	Major/core	GT.DSC-1	Physical Geography	4	-	60	2	50	-	50
		GP.DSC-1	Practical Geography	-	8	120	2	-	50	50
2	GE/OE (Generic/open Elective)	GT.GE/OE-1	Regional Geography of Maharashtra	4	-	60	2	50	-	50
3	SEC (Skill Enhance Course)	GP.SEC-1	SOI Topographical Survey Sheet Interpretation	-	8	120	2	-	50	50
<b>(A) Total of Semester – I</b>				<b>8</b>	<b>16</b>	<b>360</b>	<b>8</b>	<b>100</b>	<b>100</b>	<b>200</b>

**SEMESTER – II<sup>nd</sup>**

Sr. No.	Course Type	Course Code	Titles of Course	Scheme of Teaching (Periods / Week)		Total Lectures	Total Credit	Scheme of Evaluation (Marks)		
				Theory	Practical			Theory	Practical	Total Marks
1	Major/core	GT.DSC-2	Human Geography	4	-	60	2	50	-	50
		GP.DSC-2	Practical Geography	-	8	120	2	-	50	50
2	GE/OE (Generic/open Elective)	GT.GE/OE-2	Regional Geography of India	4	-	60	2	50	-	50
3	VEC (Vocational Skill Course)	GP.VEC-1	Socio-economic Survey OR Study Tour	-	8	120	2	-	50	50
<b>(B) Total of Semester – II</b>				<b>8</b>	<b>16</b>	<b>360</b>	<b>8</b>	<b>100</b>	<b>100</b>	<b>200</b>


  
**डॉ. ए.आय खान**  
 अध्यक्ष  
 भूगोल अभ्यासमंडळ  
 डॉ.बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ,  
 अहमदनगर

### Annual Practical (Semester- I<sup>st</sup> & II<sup>nd</sup>)

Sr. No.	Course Code	Titles of Course	Scheme of Teaching (Periods / Week )		Total Credit	Scheme of Evaluation (Marks)	
			Practical	Total Lectures		Practical	Total Marks
1	GP.DSC-1	Practical Geography	8	120	2	50	50
2	GP.DSC-2	Practical Geography	8	120	2	50	50
3	GP.SEC-1	SOI Topographical Survey Sheet Interpretation	8	120	2	50	50
4	GP.VEC-1	Socio-economic Survey OR Study Tour	8	120	2	50	50
<b>(C) Total of Semester – I &amp; II</b>			<b>8</b>	<b>480</b>	<b>8</b>	<b>200</b>	<b>200</b>

#### General Instruction:-

1. Teaching work load shall be four periods per week each theory paper.
2. Eight periods per batch per week for practical.
3. Strength of students for each practical batch shall not be more than 20.
4. Students shall not be allowed for practical Examination without certified journal.
5. Total periods for each theory paper shall be 60 per semester.
6. Total Periods for Practical paper shall be 120 per semester.
7. Practical Examination will be held at the end of the academic year. (Annual Practical)
8. There should be Continuous Internal Evaluation (CIE) for each paper e.g. Test, tutorials, Seminars and Home Assignments etc.

  
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<b>Name of the Program: B.A. First Year</b>		
<b>Subject :- Geography</b>		
<b>Semester I Theory Paper</b>	<b>Name of the Course: Major (Core) GT- DSC-1: Physical Geography</b>	<b>Credits: 02</b>

**Course Objectives:**

1. Student will gain the knowledge of Physical Geography.
2. Student will have a general understanding about the geomorphological process and formation.
3. Student will be able to correlate the knowledge of Physical Geography with the human activities.

**Course Outcomes:**

1. Students will know the basic concept in Physical Geography.
2. Understand earth's tectonic and structural evolution
3. Gain knowledge about earth's interior and various theories regarding earth.
4. Acquire knowledge about types of folds and faults and earthquakes, volcanoes and rocks classification.

**Course Contents:**

Unit No.	Teaching/ Learning Points	Period	Marks
<b>I</b>	<b>Introduction of Physical Geography:</b> Meaning, Nature and Scope, Element, Branches of Physical Geography	<b>10</b>	<b>10</b>
<b>II</b>	<b>Lithospheres:</b> Interior of the Earth, Wegner's Continental Drift Theory, Isostasy, and Plate Tectonic Theory.	<b>20</b>	<b>15</b>
<b>III</b>	<b>Earth Movements:</b> Vertical and Horizontal. Process of Folding causes and effect, process of Faulting, Causes and effect. Volcanoes and Earthquakes.	<b>20</b>	<b>15</b>
<b>IV</b>	<b>Rocks:</b> Classification of rocks on the basis of Origin. Properties of different rocks.	<b>10</b>	<b>10</b>
<b>Total</b>		<b>60</b>	<b>50</b>

**Reference Books:**

- 1] Monkhouse, F.J.: Principles of Physical Geography. Hodder and Stoughton, London 1960.
- 2] Pitty, A: Introduction to Geomorphology, Methuen, London, 1974.
- 3] Small, R.J. : The Study of Landforms McGraw Hill, New York, 1985.
- 4] Daval P.A. Text books of geomorphology, Shukla book depot,

  
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 औरंगाबाद.

- Patna, 1996.
- 5] Singh, S.: Geomorphology. Praying Pustakalaya, Allahabad, 1998.
  - 6] Kale V. and Gupt. A Element of Geomorphology Oxford University Press, Calcutta, 2001.
  - 7] Dr. Pramod Dhokane, Handbook of Physical Geography, Oxford Publication, Delhi, 2019.
  - 8] डॉ. मजहूम डी. एम व डॉ. पाथरे यु. वी. ; प्राकृतिक भूगोल, विद्या प्रकाशन, औरंगाबाद.
  - 9] प्रा. दाते व सी. दाते: प्राकृतिक भूविज्ञान, मुगावा प्रकाशन, पुणे.
  - 10] प्रा. ए. श्री. मवदी: प्राकृतिक भूगोल, निरानी प्रकाशन.
  - 11] प्रा. के. ए. खतीव ; प्राकृतिक भूगोल, मेहता पब्लिशिंग हाउस, पुणे
  - 12] डॉ. राजेंद्र परमार ; प्राकृतिक भूगोल, हिमालय पब्लिशिंग हाउस, मुंबई.
  - 13] डॉ. एस. आर. चौधरी व डॉ. मिश्रीलाल चव्हाण: प्राकृतिक भूगोल, प्रशांत पब्लिकेशन, जळगाव.

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*3/4/24*

डॉ. ए.आय. खान  
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<b>Name of the Program: B.A. First Year</b>		
<b>Subject :- Geography</b>		
<b>Semester I</b>	<b>Name of the Course: Major( Core)</b>	<b>Credits: 02</b>
<b>Practical Paper</b>	<b>GP- DSC-1: Practical Geography</b>	

**Course Objectives:**

- 1.To understand the types of scale and the construction of liner scale.
- 2.To know about the relief features of the earth by using different methods.
- 3.To be able to represent the slopes and landforms by cross section method.

**Learning Outcome:**

After the completion of course, the students will have ability to:

1. Students will know the definition of Cartography and scale of maps.
2. Students Understand the methods of reliefs.
3. Comprehend the concept of relief features and representation of slopes through contour line.

**Course Contents:**

Unit No.	Teaching/ Learning Points	Period	Marks
<b>I</b>	<b>Scale:</b> Meaning, Methods of Representing Scale, Statement Scale, Numerical Scale and Representative Fraction (R.F. Scale) Linear Scale, Types of Linear Scale i] Simple Linear Scale. ii] Comparative Scale. iii] Diagonal Scale.	<b>30</b>	<b>10</b>
<b>II</b>	<b>Methods of Showing Relief:</b> Hachure's, Spot Heights, Bench Mark.Hill Shading, Layer tint, Contours & Form Lines.	<b>30</b>	<b>15</b>
<b>III</b>	Representation of Slopes by Contours Even and Uneven, Gentle and Steep. Concave and Convex & Terraced Slopes, Cross Profiles.	<b>30</b>	<b>15</b>
<b>IV</b>	Journal and Viva-Voce.	<b>30</b>	<b>10</b>
<b>Total</b>		<b>120</b>	<b>50</b>

**Recommended Books :**

- 1] Misra, R.P. and Ramesh, A. Fundamentals of Cartography  
McMillanCo., New Delhi, 1986.
- 2] Robinson, A.H, etal : Elements of Cartography, John Wiley&  
Sons, U.A.A. 1995.
- 3] Sarkar A. : Practical Geography : A Systematic Approach,Oriental  
Longman, Calcutta, 1997.
- 4] Singh R.L. Elements of Practical Geography.
- 5] Md. Khan, Z.A. 1998, Text Book of Practical GeographyConcept  
Publishing House, New Delhi.
- 6] डॉ. अर्जुन कुमार: प्रात्यक्षिक भूगोल, सुमेरु पब्लिकेशन डोंविवली, मुंबई.
- 7] डॉ. पी. एम. नागनंदे : प्रात्यक्षिक भूगोल,
- 8] डॉ. व्ही. जे. पाटील व डॉ. ए. पी. चौधरी: प्रात्यक्षिक भूगोल, प्रशांत पब्लिकेशन, जळगाव.
- 9] डॉ. जयकुमार मगर व जयताप : प्रात्यक्षिक भूगोल.

*Aradhya*  
**डॉ. ए.आय. खान**  
अध्यक्ष  
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डॉ.बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ,  
औरंगाबाद. Scanned with DREN Scanner



<b>Name of the Program: B.A. First Year</b>		
<b>Subject :- Geography</b>		
<b>Semester I Theory Paper</b>	<b>Name of the Course: GE/OE Geography GT- GE/OE-I: Regional Geography of Maharashtra</b>	<b>Credits: 02</b>

**Course Objectives:**

1. To know the physiography of Maharashtra.
2. To describe the administrative division of Maharashtra.
3. To understand the climatic condition of the state.
4. To know about the major crops and industries.

**Learning Outcomes:**

After the completion of course, the students will have ability to:

1. Acquaint students with Geography of Maharashtra.
2. Aware of the magnitude of problems and prospects in Maharashtra.
3. Understanding the inter-relationship between the subject and the society.
4. Understanding the recent trends in regional studies.

Unit No.	Teaching/ Learning Points	Period	Marks
<b>I</b>	<b>Position and Personality :</b> Location, Size and Shape, Relief and Physical Division of Maharashtra.	<b>12</b>	<b>10</b>
<b>II</b>	<b>Physical Characteristics:</b> Climate, Drainage, and Natural Vegetation of Maharashtra.	<b>16</b>	<b>15</b>
<b>III</b>	<b>Agriculture:</b> - Major Crops: - Jowar, Wheat, Rice, Cotton, Sugarcane, Maize & Soybean- Geographical Condition, Production & distribution.	<b>16</b>	<b>15</b>
<b>IV</b>	<b>Industries:</b> - Cotton and Textile Industries, Sugar Industries.	<b>16</b>	<b>10</b>
<b>Total</b>		<b>60</b>	<b>50</b>

**Recommended Books :**

- 1] Arunchalam A- Geography of Maharashtra.
- 2] Deshpande C.D.- Geography of Maharashtra.
- 3] Sarang S. – Geography of Maharashtra.
- 4) डॉ. एम. व्ही. ताटे: महाराष्ट्राचा भूगोल, चिन्मय प्रकाशन, औरंगाबाद.
- 5) प्रा. ए. वी. मवदी व प्रा. पी. एम. कोळकर : महाराष्ट्राचा भूगोल, निगामी प्रकाशन, पुणे
- 6) डॉ. विठ्ठल धारपुरे: महाराष्ट्राचा भूगोल, पिंपळापुरे, नागपुर
- 7) महाराष्ट्र राज्य आर्थिक व सामाजिक समालोचन.

*Atul  
अहिर*

डॉ. ए.आय. खान

अध्यक्ष

भूगोल अभ्यासमंडळ

डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ,  
औरंगाबाद.

<b>NAME OF THE PROGRAM: B.A. First Year</b> <b>Subject: - Geography</b>		
<b>Semester - I</b> <b>Practical Paper</b>	<b>Name of Course: SEC. Geography</b> <b>GP.SEC-1: SOI Toposheet Interpretation</b>	<b>Credits:02</b>

**Course Objectives:**

1. To study the history of SIO Toposheets of India.
2. To know the relief features depicted in Toposheets.
3. To know the cultural features through Toposheets Interpretation.

**Course Outcomes:**

1. Achieve the knowledge of SOI Toposheets.
2. Examine the Contour patterns used in the Toposheets.
3. Understanding the relief features and cultural features in the Toposheets.
4. Comprehend the correlation between physical and cultural factors.

Unit	Teaching Learning Point	Periods	Marks
<b>I</b>	<b>Introduction of Toposheet:-</b> History and basic information of SOI toposheets, Types of Toposheets, Latitude & Longitude Scale, Index, Layer tints, Signs & Symbols.	<b>30</b>	<b>10</b>
<b>II</b>	<b>Interpretation of physical elements :-</b> Relief:- Mountains, Plateau, Plain.& other relief features. Drainage:-Major river & Tributaries, various drainage patterns & Water bodies. Vegetation:-Tropical, Deciduous, Monsoon forest Mountain forest, Tidal or Mangrove forest & Desert forest.	<b>34</b>	<b>20</b>
<b>III</b>	<b>Interpretation of cultural elements :-</b> Settlement Pattern & Types of settlements Transport & Communication.	<b>26</b>	<b>10</b>
<b>IV</b>	Viva-Voce and Record Book	<b>30</b>	<b>10</b>
<b>Total</b>		<b>120</b>	<b>50</b>

**Recommended Books :**

- 1] Misra, R.P. and Ramesh, A. Fundamentals of Cartography  
Mc Millan Co., New Delhi, 1986.
- 2] Robinson, A.H.etal : Elements of Cartography. John Wiley & Sons, U.A.A. 1995.
- 3] Sarkar A. : Practical Geography : A Systematic Approach, Oriental Longman, Calcutta, 1997.
- 4] Singh R.L. Elements of Practical Geography.
- 5] Md. Khan, Z.A. 1998, Text Book of Practical Geography Concept Publishing House, New Delhi.
- 6] डॉ. अर्जुन कुमार: प्रात्यक्षिक भूगोल, गुमेरू पब्लिकेशन डोविवली, मुंबई.
- 7] डॉ. पी. एम. नागतेडे : प्रात्यक्षिक भूगोल,
- 8] डॉ. व्ही. जे. पाटील व डॉ. ए. पी. चौधरी: प्रात्यक्षिक भूगोल, प्रथम पब्लिकेशन, जळगाव.
- 9] डॉ. जयकुमार मगर व जगताप : प्रात्यक्षिक भूगोल.

*Amal*  
3/4/24

**डॉ. ए.आय.खान**  
अध्यक्ष  
भूगोल अभ्यासमंडळ

डॉ.बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ,  
औरंगाबाद.

<b>Name of the Program: B.A. First Year</b>		
<b>Subject: Geography</b>		
<b>Semester II Theory Paper</b>	<b>Name of the Course: Major (core) GT-DSC-2 : Human Geography</b>	<b>Credits: 02</b>

**Course Objectives:**

1. To know the development of Human Geography.
2. To understand the man environment relationship.
3. To know special and racial profile of Human being.

**Course Outcomes:**

After the completion of the course, the students will have the ability to:

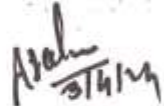
1. Gain knowledge about major themes of human Geography.
2. Acquire knowledge about the history and evolution of human being.
3. Learn about the various races and racial groups and settlement pattern.

**Course Contents:**

Unit	Teaching Learning Point	Periods	Marks
<b>I</b>	<b>Introduction:-</b> Definition, Nature and Scope of Human Geography, Branches of Human Geography.	14	12
<b>II</b>	<b>Man and Environment Relationship:-</b> Types of Environment, Concept of Determinism and Possibilism, Stop and Go determinism.	16	13
<b>III</b>	<b>Physical and Social Profile of Racial groups,</b> Ethnic groups, Tribal groups:- Eskimos, Bushmen, Masai, Gonds, Gujars, Bhill.	16	13
<b>IV</b>	<b>Human Settlement: -</b> Types, Forms, Patterns and Functional classification	14	12
<b>Total</b>		<b>60</b>	<b>50</b>

**Reference Books:**

- 1] Bergman, Edward E : Human Geography. Culture, Connection and landscape, Prentice Hall, New Jersey, 1995.
- 2] Carr, M; Patterns, Process and change in Human Geography Macmillan Education, London 1987.
- 3] Singh K.N.: People of India and Introduction, Seagulla Book 1992.
- 4] Joston, R.J.(Editor) :Dictionary of Human Geography Black well Oxford, 1992.
- 5] Deblji H.J. : Human Geography, Culture, Society and Space John Wiley, New York, 1996.
- 6] Fellman J.I. : Human geography – Landscapes of Human Activities, m bron and Benchment pub, U.S.A. 1997.
- 7] डॉ. गजहंस डी. एम व डॉ. पाथरे यु. बी. : मानवी भूगोल, विद्या प्रकाशन, औरंगाबाद.
- 8] डॉ. माजिद हुसैन: मानवी भूगोल, किताब महान प्रकाशन, दिल्ली.
- 9] डॉ. राजेंद्र परमार : मानवी भूगोल, हिमालय पब्लिशिंग हाउस, मुंबई.

  
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<b>Name of the Program: B.A. First Year</b>		
<b>Subject: Geography</b>		
<b>Semester II Practical Paper</b>	<b>Name of the Course: Major (core) GP-DSC-2 : Practical Geography</b>	<b>Credits: 02</b>

**Course Objectives:**

1. To understand the Cartography
2. To understand the procedure of making graph.
3. To know the techniques of Diagrams.

**Course Outcomes:**

After the completion of course, the students will have ability to:

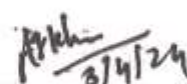
1. Distinguish between various types of cartographic techniques.
2. Develop an idea about different types of Graphs.
3. Acquire knowledge to prepare Diagrams from statistical data and also the ability to interpret them.

**Course Contents:**

Unit	Teaching Learning Point	Periods	Marks
I	<b>Cartography</b> – Definition, Nature and Scope of Cartography. Importance of Cartography.	20	08
II	<b>Graphs:-</b> 1.Line graphs 2. Bar graphs 3.Line & Bar graphs 4. Multiple Line graphs. 5. Compound Bar graphs. 5.Band graphs.	35	16
III	<b>Digrams:-</b> 1.Dot Methods 2. Divided Circle 3. Divided Rectangle 4. Proportional Circle. 5. Proportional Square. 6. Proportional Sphere.	35	16
IV	Journal and Viva-Voce.	30	10
<b>Total</b>		<b>120</b>	<b>50</b>

**Reference Books:**

- 1] Pal S.K. : Statistics for Geosciences, Techniques and Application, Concept, New Delhi, 1998.
- 2] Misra R.P. and Ramesh : A Fundamentals of Cartography, McMillen Co. New Delhi, 1986.
- 3] Monkhouse F.J. : Maps and Diagrams.
- 4] Robinson A.H. : elements of cartography, John Waley and Sons, USA, 1995.
- 5] Singh and Kanoujia : Map Work and Practical Geography.

  
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<b>Name of the Program: B.A. First Year</b>		
<b>Subject: Geography</b>		
<b>Semester II Theory Paper</b>	<b>Name of the Course: GE/OE GT-GE/OE-2: Regional Geography of India</b>	<b>Credits: 02</b>

**Course Objectives:**

- 1 To understand of the location and boundaries of India.
- 2 To know the physiography and administrative setup of India.
- 3 To know the climatic condition and natural vegetation.

**Course Outcomes:**

After the completion of course, the students will have ability to:


1. Understanding the physical divisions and climatic characteristics of India.
2. Acquaint with the soil and natural vegetation type and characteristics of India.

**Course Contents:**

Unit	Teaching Learning Point	Periods	Marks
<b>I</b>	<b>Introduction:</b> Location and Extent, International boundaries, States and Union territories.	<b>08</b>	<b>05</b>
<b>II</b>	<b>Physiographic Divisions and Drainage system:</b> - , The Northern mountains, The northern Indian Plains, The Peninsular plateau. The coastal lowlands and Island. Himalayan River system, Peninsular River system.	<b>20</b>	<b>15</b>
<b>III</b>	<b>Climate:</b> characteristics and classification: Indian Monsoon, Rainfall Distribution	<b>12</b>	<b>15</b>
<b>IV</b>	<b>Soil and Natural vegetation</b> Types of Soil and its distribution, Types of Natural Vegetation and its distribution.	<b>20</b>	<b>15</b>
<b>Total</b>		<b>60</b>	<b>50</b>

**Reference Books:**

- 1) C.D. Deshpande- India A Regional Interpretation, Northern Book center New Delhi.
- 2) Govt of India :-Reference Annual 2001
- 3) Mohammad Shafi :-Geography of south Asia Mac Millan and co. Calcutta
- 4) Singh R.L. :-India a Regional Geography, National Geographical society India.
- 5) Wadia D.N :-Geology of India Mcmillan and co. London 1967.
- 6) डॉ.विकास देशमुख, डॉ. एस.व्ही. ताठे, डॉ.एस.बी. जाधव:- भारताचा भूगोल
- 7) डॉ.ए.बी.सवदी:- भारताचा भूगोल
- 8) डॉ. परमार राजेंद्र :- भारताचा भूगोल , हिमालया पब्लिशिंग हाउस मुंबई २०२२

  
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<b>Name of the Program: B.A. First Year</b>		
<b>Subject: Geography</b>		
<b>Semester II Practical Paper</b>	<b>Name of the Course: VSC GP-VSC-1 : Socio-Economic Survey or Study Tour</b>	<b>Credits: 02</b>

**Course Objectives:**

- 1 To know the methods of Socio-Economic Survey.
- 2 To understand the type of statistical data.
- 3 To make enable for report writing.

**Course Outcomes:**

1. Understanding of Socio-Economic condition.
2. Recognize the social & economic situation of the village.
3. Enhance the ability of collecting data.
4. Acquire the skill of making questionnaire & report writing.

**Course Contents:**

Unit	Teaching Learning Point	Periods	Marks
<b>I</b>	<b>Survey Guidelines:-</b> Social, Economical, Demographical, Occupational, Cultural, Historical study of the selected area. Agriculture- landuse pattern, cropping pattern, any other issues related with agriculture. Transportation network and connectivity availability of transportation , Number of various vehicles.	<b>70</b>	<b>25</b>
<b>II</b>	<b>Report writing Instruction:-</b> <ul style="list-style-type: none"> <li>• Suitable title of the survey.</li> <li>• Introduction</li> <li>• Study area – village</li> <li>• Objective of the survey</li> <li>• Survey methodology(Collection of primary/secondary data, preparation of questionnaire, schedule maps, graphs, diagram and photos )</li> <li>• Interpretation of report writing</li> <li>• Chapter Scheme (minimum 5 chapters)</li> </ul>	<b>50</b>	<b>25</b>
<b>Total</b>		<b>120</b>	<b>50</b>

Notes:- 10 Students prepare the survey report. A group of 10 students may work on same topic under the guidance of teacher.

OR

**Study Tour: - Participation in Geographical Study Tour with detail tour report.**

  
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